

Bethlehem Elementary School

Mission

Our goal is to create an environment where individuals can reach their fullest potential, experience success, share knowledge, and serve others.

Motto

Creating a community of lifelong learners.

Belief statement

We believe as educators it is our charge to love all and serve all.

Title I

School Funds

BES School Improvement Plan 2015-2018

Goal I	ACS Strategic Alignment	Action Steps	Budget Needs
<p>Based upon school, local, and state assessments, by the end of the 2015-16 school year, students will demonstrate at least one year's growth in reading performance.</p>	<p>Lifelong Literacy 1.10, 1.11, 2.5, 2.6, 2.9, 3.1</p> <p>Student Success 1.1, 1.5, 1.7, 2.1, 2.4,</p> <p>Professional Excellence 4.2</p>	<p>1. As of June 10, 2015, 100% of BES teachers are Reading Foundations trained. Teachers will implement strategies learned in RF during reading instruction and reading intervention times.</p> <p>2. When students fall below grade level and more information is needed to meet individual student's needs, teachers will use the RF CORE Reading assessment to further assess student's reading performance and pinpoint specific areas of</p>	<p>Instructional materials support such as copies, etc.</p>

	<p>Collaborative Community 2.2, 2,3</p> <p>Title I Components: 2b, 2c, 2d, 2e, 3, 6, 8, 9</p>	<p>reading difficulties. Teachers will then design instruction to target individual student's instructional needs based on the CORE assessment.</p> <p>3. Each grade level will conduct at least one literacy night per year to raise parental awareness about the use of literacy strategies.</p> <p>4. For those students needing the most intensive reading intervention, "Just Reading" developed by Wilson Reading, will be implemented during reading intervention.</p> <p>5. 100% of students in K-3 and approximately 20% of 4th and 5th grade students will be benchmarked using Reading 3D. Teachers will use this benchmark data to guide their instruction during the 90 minute literacy block, during regularly scheduled intervention/enrichment time, progress monitor students' performance, and communicate progress with parents.</p>	<p>Money needed for supplies</p> <p>Money for additional individual student kits in 4th & 5th grades</p> <p>Training for teachers facilitating instruction</p> <p>Money for 50 Reading 3D subscriptions</p>
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		<p>6. K-5 Teachers will collaborate during PLC meetings to analyze data gathered from 3D and Easy CBM benchmarks and plan instruction to answer the 4 basic PLC questions focused on student growth.</p> <p>7. K-5 teachers will implement supplemental technology based reading programs.</p> <p>8. Third grade teachers will conduct a Read to Achieve parent night to inform parents of the Legislative requirement and passage portfolio process.</p>	<p>Kindergarten - Money for Reading Eggs Subscription (enough for 85)</p> <p>K-3 RAZ-Kids subscriptions for all students (Title 1)</p> <p>4-5 RAZ-Kids subscriptions for approximately 30% of students</p> <p>Copies Simple refreshments</p>
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Goal II	ACS Strategic Alignment	Action Steps	Budget Needs
<p>During the 2015-16 school year, BES staff will strive to increase parental involvement through whole school and specific grade level opportunities in an effort to provide tools for parents in support of their students' social, emotional, and academic growth.</p>	<p>Student Success 2.7</p> <p>Lifelong Literacy 1.7, 1.11, 3.1</p> <p>Collaborative Community 2.1, 2.2, 2.3</p> <p>Title I Components: 2c, 2d, 4, 6, 8</p>	<ol style="list-style-type: none"> 1. BES staff will provide the opportunity for parents to bring their children to the media center during summer break to encourage reading at home. 2. Administration will work each year to establish a Parent Advisory committee to act as a liaison between home, school, and community with the intent of sharing information and as an additional opportunity to express concerns. 3. The Student Support Team will invite parents of students who reach Tier III to discuss progress and develop individual student goals. 4. BES Volunteers will be invited to attend an orientation at the BOY to acclimate them to the school procedures and expectations. Volunteers will be recognized for their dedication at EOY. 5. Parents will have the opportunity to attend quarterly Parent Teacher Organization meetings and events organized by BES staff/PTO such as student performances, classroom visitations, Glow Parties, Fall Festival, etc. 	<p>Refreshments Copies</p> <p>Funding for invitations, information regarding policies and procedures, and refreshments</p>

		<p>6. BES, in conjunction with the Hickory Kiwanis, will recognize up to two Terrific Kids in each classroom once per month. Parents will receive a mailed invitation to celebrate this recognition of their child's success.</p> <p>7. BES will hold a Bingo for Books night each semester to encourage reading at home.</p> <p>8. BES will participate in the Alexander County Rotarian Food Backpack program.</p> <p>9. BES Guidance Department will coordinate a school wide Career Day, inviting family members and community supporters to present careers which represent a variety of talents, skills, and interests.</p> <p>10. BES Guidance Department will coordinate and facilitate various parent/guardian information sessions. (Autism Night, Grandparent Night, etc.)</p> <p>11. BES will maintain partnerships with Scholastic Book Fairs, ASU, and Alexander County Libraries to foster a lifelong love of reading in students.</p> <p>12. BES will solicit help from students and their families to support community services such as local food pantries. BES will participate in the county-wide food drive in the fall of each year. BES will host one additional drive in the winter to</p>	<p>Postage and materials needed for invitations</p> <p>Money for books, refreshments</p> <p>Financing for refreshments</p> <p>Funding for refreshments, copies</p> <p>Copies</p> <p>Copies</p>
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		<p>help resupply the Good Samaritan Food Pantry located in the Bethlehem community.</p> <p>13. BES parents will elect parent representatives for the SIT at the beginning of each school year.</p>	<p>Copies for ballots</p>
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Goal III	ACS Strategic Alignment	Action Steps	Budget Needs
<p>Based upon school, local, and state assessments, by the end of the 2015-16 school year, students will demonstrate at least one year's growth in math performance.</p>	<p>Student Success 1.4, 1.5, 1.7, 2.1, 2.2, 2.3, 2.7, 4.5,</p> <p>Professional Excellence 4.2, 5.3</p> <p>Collaborative Community 2.2, 2.3</p> <p>Title I Components: 2b, 2c, 2d, 2e, 3, 6, 8, 9</p>	<p>1. Each grade level will hold at least one Math Family Night per year to increase parent understanding of math instruction.</p> <p>2. Fifth grade math teachers will hold a minimum of 6 Math Family Nights.</p> <p>3. During the 2014-2015 school year 36% of teachers were trained in Math Foundations. During the 2015-2016 school year 56% of teachers will receive training. Teachers will implement strategies learned in Math Foundations during both whole and small group math instruction and during regular math intervention times.</p> <p>4. K-5 Teachers will collaborate during PLC</p>	<p>Funding for refreshments and parent take home materials</p> <p>Financing for assessment materials</p>

		<p>meetings to analyze data gathered from Easy CBM benchmarks and CFAs. Teachers will plan instruction to answer the 4 basic PLC questions about how to encourage student growth.</p> <p>5. Classroom teachers will implement supplemental technology based math programs.</p> <p>6. Teachers will follow ACS's IFCs to become familiar with Engage NY as a vetted math resource.</p>	<p>Funding for Kindergarten - Math Seeds (85 Students)</p> <p>1st - 5th Moby Max and/or Study Island</p> <p>Financing for copies, materials, student resources, laminating, ink, toner, binders, etc. (Dr. Helton)</p>
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Goal IV	ACS Strategic Alignment	Action Steps	Budget Needs
<p>During the 2015-16 school year, BES staff will provide opportunities for students to utilize technology to facilitate their own learning as evidenced by self, peer, and teacher evaluation rubrics.</p>	<p>Student Success 1.4, 1.5, 1.6, 1.7, 2.1, 4.7</p> <p>Transformational Technology 1.1</p> <p>Optimal Operations 2.3</p> <p>Title I Components: 2b, 2c, 2d, 2e, 3, 4, 8,</p>	<p>1. Fourth and fifth grade teachers will facilitate student use of Chromebooks on a frequent basis. (research, assessment, collaboration, presentations/product of learning, etc.)</p> <p>2. K-5 teachers will integrate reading, writing, speaking, listening, and viewing through technology as they encourage students to use devices such as iPads, computers, and Chromebooks.</p> <p>3. Replacement of technologically obsolete and non-functioning classroom computers with business grade laptops for teacher use with ActivBoards, colleague collaboration, professional development, planning, research, and instruction.</p> <p>4. Certified staff will participate in the county wide PD offered on October 26th (Technology focus)</p> <p>5. Four staff members will attend an extended CANVAS training in order to support other</p>	<p>Funding for purchase of additional Chromebooks and storage/charging equipment and maintenance on existing devices</p> <p>Release time for PD/ collaboration</p> <p>Funding for sustaining existing devices</p> <p>Funding for 10 laptops 2015-2016</p> <p>Funding for 10 laptops (Title I) total of 20 in 2015-2016</p> <p>Funding for 10 laptops 2016-2017</p>

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Goal V	ACS Strategic Alignment	Action Steps	Budget Needs
<p>BES will expand student knowledge and increase exposure to science content during the 2015-16 school year, as evidenced by student rubrics, culminating projects, and fifth grade science EOG assessment.</p>	<p>Student Success 1.1, 1,5</p> <p>Collaborative Community 1.4, 2.2</p> <p>Title I Components: 2b, 2c, 2d, 2e, 3, 6, 8, 9</p>	<p>1. Fifth grade teachers will collaboratively plan with other fifth grade teachers in the Alexander County school district.</p> <p>2. Fifth grade teachers will investigate the use of the science resource titled LearnEd Notebooks.com</p> <p>3. First through fourth grades will create and implement at least one opportunity for collaboration stations focused on Science Essential Standards.</p> <p>4. BES will host a Family Science Night in the</p>	<p>Money for release time (funding for substitutes) and funding for 90 student notebooks at \$8.37 each.</p> <p>Financing for materials used in science stations</p> <p>Funding for</p>

		<p>spring of 2016.</p> <p>5. Students in grades PreK-5 will be provided the opportunity to participate in the Dome Theater STE\mathbf{M}Math exhibit during the school day and will be invited back to school with their parents for an additional exhibit experience with their family. This STEM opportunity will aid parents in understanding the correlation between core subjects and will support students who have interests and talents in the STEM strands.</p> <p>6. CyberKids Team - A team of 8 students will participate in the Cyberkids after school program. This program enriches learning through research, team collaboration, and communication in the STEM areas.</p>	<p>science exploration materials Parental Involvement Funding (Title 1)</p> <p>Funding/Grant</p>
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Goal VI	ACS Strategic Alignment	Action Steps	Budget Needs
<p>During the 2015-2016 school year, students and staff will analyze various forms of data to set school, grade level, and individual goals for the purpose of monitoring progress, measuring growth, and driving instruction.</p>	<p>Student Success 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 4.2, 4.3,</p> <p>Lifelong Literacy 1.8, 1.11, 2.9, 2.10</p> <p>Title I Components: 2c, 2d, 3, 4, 8, 9</p>	<p>1. As a part of the MTSS continuum, BES staff will review school wide data from 2014-2015 school year to identify strengths and weaknesses in reading, math, science, attendance, and discipline. (Tier I SIT)</p> <p>2. As a part of the MTSS continuum, PLC grade level teams will review data from Common Formative Assessments, Reading 3D, Easy CBM,</p>	

		<p>county benchmarks, and PBIS discipline data to identify students who have not achieved proficiency.(approximately 20%-Tier II Grade Level)</p> <p>3. As a part of the MTSS continuum, the Student Support Team will review student data and create a plan of action to target individual student growth. (Tier III SST)</p> <p>4. Students will develop and maintain reading and/or math data folders documenting individual goals and progress.</p> <p>5. Students and teachers will be recognized for maintaining a high level of attendance. (Monthly drawings for duty free lunch/jeans day (staff), perfect attendance recognition, SOAR-a-Bration, classroom banners)</p> <p>6. In an effort to decrease teacher assistant absences, one TA with a monthly attendance record of 100% will be recognized with a duty-free lunch.</p>	<p>Funding for student folders</p> <p>Financial support for SOAR-A-Bration supplies</p>
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Review of Progress - January 14, 2016

Goal I - Making sufficient progress or completed for Action Steps 1-8. The SIT noted conversation with 5th grade teachers using the Wilson program “Just Reading” with most struggling students (Action Sep #4) would be necessary in order to decide whether or not

to continue using the resource next year for 5th graders and whether or not it would also benefit struggling readers in 4th grade due to the cost for materials and training.

*Goal will be reviewed again once benchmarks are completed and teachers have analyzed data.

Goal II - Making sufficient progress for Action Steps 1-13. The SIT noted a Winter Food Drive would be held in February with a date TBD.

Goal III - Making sufficient progress with Action Steps 1, 2, 4, and 6. Action Step 3 - A new cohort for Math Foundations will begin in January. Action Step 5 - There is a need for supplemental technology based math programs in 1st, 2nd, and 3rd grades since we no longer use Moby Max.. Kindergarten, 4th, and 5th have programs they are using. (SIT)

*Goal will be reviewed again once benchmarks are completed and teachers have analyzed data.

Goal IV - Making sufficient progress on Action Steps 1, 2, and 4. Action Step 3 - Once the teacher laptops delivery is completed, the Tech Department under the direction of Dr. Bill Griffin will be working to replace PCs in the school labs. Action Step 5 - Additional CANVAS training for elementary school teachers has been put on hold.

Goal V - Making sufficient progress. Action Step 4 - A Science Family Night will be offered in the spring. Date TBD

Goal VI - Making sufficient progress.

*Goal will be reviewed again once benchmarks are completed and teachers have analyzed data.