



# State & Local Tests

## For Elementary Grades

### **BOG 3 Beginning-of-Grade 3 Test**

This is a state-required reading assessment. It is used to measure if a student is reading on a third-grade reading level. This assessment evaluates initial reading skill/level and guides teacher instruction.

**When:** September

**Who:** Grade 3

### **CogAT Cognitive Abilities Test**

Cognitive Abilities Test is given to 4th grade students to measure verbal, nonverbal, and quantitative reasoning skills. CogAT results are a component for determining eligibility for AIG services in Alexander County Schools.

**When:** September

**Who:** Grade 4

### **Diagnostic Assessments**

iReady Diagnostic for Math (K-5) and Reading (4-5) is used as a state-required universal screener. It identifies students at-risk and aids in prescribing interventions with progress monitoring.

**When:** September-August, December, April

**Who:** Grades K-5 for Math; Grades 4-5 for Reading

### **Benchmark Assessments**

Ready Benchmarks for Math (K-5) and Reading (3-5) are assessments that monitor student progress, inform instruction, student progress in standards, and provide targeted support or enrichment.

**When:** Up to twice a year

**Who:** Grades K-5 for Math; Grades 3-5 for Reading

### **EOGs End of Grade Tests**

The NC End-of-Grade Tests are state standardized tests in Mathematics, English Language Arts/Reading, and Science. These assessments are given at the end of the school year to measure student progress on grade-level standards. The results of these tests guide districts and schools in instructional decisions to improve academic performance.

**When:** May-June

**Who:** Grades 3-5

### **Amplify (Dibels)**

This is the state-required diagnostic assessment used in grades K-3 as a screening and monitoring tool for early literacy skills. Data on fluency, comprehension, and decoding skills is used to personalize instruction, develop intervention strategies, and identify areas for enrichment and/or remediation.

**When:** September, January, May

**Who:** Grades K-3

### **NCELI NC Early Learning Indicators**

This is an observation-based formative assessment that supports teaching and learning by helping teachers, students, and families understand the learning needs of each child as they grow and develop. Information is gathered during the first 60 days of kindergarten creates a child profile, a snapshot of each child's early learning development in key areas. Teachers use this understanding to meet the specific learning needs of each child.

**When:** August-October

**Who:** Kindergarten

Specific dates for these tests are available on our district website. Additional tests may be given throughout the year on a school-by-school basis. Notification will be sent home to keep families informed. Results of state and local tests may be share with families through parent-teacher conferences, letters, phone calls, etc.