**TIER I-**Core Academics/Behavior/Attendance for the entire population

Problem Solving for All Students in Academics or Behavior-Achievement Data/Discipline Data-District MTSS Team, School Improvement Team, Grade Level Teams, Departments

**Universal Screeners or Universal Screening Systems** are used to measure fundamental skills needed to access core. If Core is less than 80% effective, measures need to be taken to improve core behaviors, attendance, or achievement.

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Approximately 20% of students will not respond to changes in core and will need additional interventions

**TIER II-**Intervention (20% of the population)

Problem Solving by a **PLC Team** in response to classroom or common formative assessment data.

**How is it documented? Through Tier II Paperwork and PLC minutes**

**Tier II Paperwork Link can be found on the curriculum page**

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Student responds well...
1. Document the success
2. Continue or modify the intervention, monitor, revisit.
3. Stop the intervention

Student shows minimal progress:...
1. How is the child doing compared to others receiving the intervention?
2. Increase the frequency and intensity of the intervention.
3. Change or modify the intervention.
   - Document in the Tier Paperwork and

Student Shows no progress...
1. Try a different research based intervention.
2. Examine any additional data...How are the other students in the group responding?
3. Bring to SST for Tier III
TIER III - (About 5% of Student Population) This is not an EC Referral.

Problem Solving by the SST in response to classroom /common formative assessment data/Benchmark data/Screeners, PBIS data, Attendance data, Summative Assessment data, previous evaluation data

How is it documented? Through SST Team Minutes and Tier III Paperwork, Parent Invitation to SST

More Intensive Interventions over a period of time

Student responds well...
Document the success
Stop the intervention when there is data that support that skills are mastered
Or
Continue the intervention, monitor, revisit.

Child does not respond positively to interventions
Reconvene SST Team and collect additional data

EC Referral
SOI Consideration
ALP?
Medical Referral
Design and Implement Additional Intervention Data
Behavior of Safety Crisis plans